



Return on **STRATEGIC INVESTMENT**

Reaping the Rewards of **Special Education** for MARYLAND Students & Families



SECONDARY TRANSITION

WHO WE SERVE*

34,202

Students with Disabilities
Ages 14-21
31% of All Students on IEPs

44%

of Students Ages 14-21 are students who are 14-15 years (early preparation to career planning)

5,098

Students with Disabilities Ages 18-21

POSTSECONDARY EDUCATION

19

Local School Systems have Inclusive Higher Education (IHE) Transition Programs at 22 colleges/universities across the state serving approximately 300 18-21 year old students on college campuses

*Data Source: Census Data & Related Tables, Oct 2019



OVER THE PAST 5 YEARS

Maryland has seen a **31.86% DECREASE** in Maryland's drop-out rate for students with disabilities (2015-2019)



A **NEW** Postsecondary Institutes of Higher Education (IHE) program begins at the University of Maryland College Park in the fall of 2021

OVER



IN MARYLAND



STUDENTS ARE IN THE DRIVER'S SEAT for Transition Planning at Age 14+

SECONDARY TRANSITION

MARYLAND TRANSITION DIGITAL PORTFOLIO

22

Local School Systems (LSS) are utilizing the **Maryland Transition Digital Portfolio (MTDP)**



554

Total number of students with active digital portfolios (75% **INCREASE** from 2018)



70

Total schools and programs implementing the MTDP (63% **INCREASE** from 2018)



FOR STUDENTS WITH DISABILITIES:

MARYLANDPUBLICSCHOOLS.ORG

COLLEGE ENROLLMENT*

has **INCREASED** from 37.2% to 39.9% (2017-2019)

GRADUATION RATE*

has **INCREASED** from 65.8% to 68.5% (2019-2020)

*Data Source: Maryland Report Card



WORK-BASED LEARNING OPPORTUNITIES

ALL LSS in Maryland are offering some type of Summer Youth Programs: Summer Youth Employment Programs, Job Skills Training, ST skills bootcamps, CBI, Travel Training, employment model programs, college programs

TRANSPORTATION

EIGHT LSS are incorporating transportation education into transition programming to increase independence and improve employment and post-secondary outcomes



All non-specifically cited data from DEI/SES review, 2018-2019

